

*Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the instructor during the first day of class.*

**The American University of Rome  
Archeology and Classics Program**

*Department or degree program mission statement, student learning objectives, as appropriate*

<b>Course Title:</b>	Intermediate Latin I
<b>Course Number:</b>	LTN 201
<b>Credits &amp; hours:</b>	3 credits – 3 hours
<b>Pre/Co-Requisites:</b>	LTN 102 or permission of the instructor

**Required Textbook** (*subject to change*)

- P.V. Jones and K.C. Sidwell, Reading Latin. Text, Cambridge 1986. (Hereafter Text)  
ISBN: 8476655010
- P.V. Jones and K.C. Sidwell, Reading Latin. Grammar, Vocabulary and Exercises,  
Cambridge 1986. (Hereafter Grammar)  
ISBN: 521286220

**Course description**

Open to students who have completed the equivalent of one year of college Latin (or who took LTN 102 or equivalent). This course is designed to build competency in grammar and syntax, concentrating on the specialized use of the cases; polishing and reinforcement of the skills necessary to allow the students to read original Latin texts (both poetry and prose) with confidence. The course offers readings and discussions of selected works; and there is a continued exploration of the Roman legacy.

**Course Learning Objectives**

At the end of the course, students will be able to:

1. translate Latin at an upper level
2. review all the tenses, active and passive, indicative and subjunctive
3. recognize advanced grammatical forms and further syntactical constructions associated with the subjunctive and the sequence of tenses
4. employ an advanced and technical vocabulary

### Course Learning Activities

- A textbook (with both readings and grammar exercises) has been selected for the course and required readings, translation (English\Latin; Latin\English) and grammar exercises are detailed in the weekly schedule (attached). These readings and exercises provide basic grammatical and syntactical information that will be reviewed in class in lecture/discussion format. The function of these learning activities is to develop the students' ability to recognize and analyse specific grammatical constructions and thus read and translate Latin fluently. The material should be prepared prior to its classroom revision and discussion. (LOs 1\2\3\4)
- Students are encouraged to answer further exercises in the accompanying handbook of grammar and vocabulary ('An Independent Study Guide to Reading Latin'). (LOs 1\2\3\4)
- Exercises in translation. In class students will be guided through different translations from Latin into English (and occasionally vice versa). Analysis of grammatical points will be given each week as a LUDUS DOMESTICUS corrected, graded and discussed with students. (LOs 1\2\3\4)

### Assessment tools

Weekly Quizzes 'LUDI DOMESTICI' (best 4)	60%
Final exam	40%

## COURSE SCHEDULE

Week	Topic
Week 1	<ul style="list-style-type: none"> <li>- REPETITIO ORATIO OBLIQUA.</li> <li>- CONSECUTIO TEMPORUM IN UNIVERSUM. LATINE + ANGLICE</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>- The Verres Scandal. Text, pp.64-86; Grammar, pp.189-298</li> <li>Section 4 A i-ii</li> <li>Section 4 A ii-iv</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>- Section 4 B i-ii</li> <li>- Section 4 B iii-iv</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>- Section 4 C i</li> <li>- Section 4 C ii</li> </ul>
Week 5	<ul style="list-style-type: none"> <li>- Section 4 D i-ii</li> <li>- Section 4 E i--iii</li> </ul>
Week 6	<ul style="list-style-type: none"> <li>- Section 4 F i-ii</li> <li>- Section 4 G i-ii</li> </ul>
Week 7	<ul style="list-style-type: none"> <li>- CONSECUTIO TEMPORUM ITERUM.</li> <li>- PARTICIPIA QUATTUOR. DIFFICULTATES AC PRINCIPIA.</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>- The Conspiracy of Catiline. Text, pp.87-117; Grammar, pp.299-409.</li> <li>Section 5 A</li> <li>Section 5 B</li> </ul>
Week 9	<ul style="list-style-type: none"> <li>- Section 5 C</li> <li>- Section 5 D</li> </ul>
Week 10	<ul style="list-style-type: none"> <li>- CONIUNCTIVI USUS: UT, NE FINALIS</li> <li>- CONIUNCTIVI USUS: CAUSALES: QUOD, QUIA, UTPOTE QUI.</li> </ul>
Week 11	<ul style="list-style-type: none"> <li>- The Conspiracy of Catiline. Text, pp.87-117; Grammar, pp.299-409.</li> <li>Section 5 E</li> <li>Section 5 F</li> </ul>
Week 12	<ul style="list-style-type: none"> <li>- The Conspiracy of Catiline. Text, pp.87-117; Grammar, pp.299-409.</li> <li>Section 5 G i</li> <li>Section 5 G ii-iii</li> </ul>
Week 13	<ul style="list-style-type: none"> <li>- GERUNDIUM ET GERUNDIVUM</li> <li>- GERUNDIVUM CUM VERBIS CURANDI, TRADENDI, SUSCIPIENDI.</li> </ul>
Week 14	<ul style="list-style-type: none"> <li>- FINAL EXAM</li> </ul>

## ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

### 1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week;  
Students will not be penalized for three absences from classes meeting twice a week;  
Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note\* below.

1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.

1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:

- Students will not be penalized for two absences from class.

### 2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please refer to the Provost's Office list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will normally not be counted as an absence.

Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.

3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

\*Note: No Instructor may penalize a student more than half a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

#### Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

#### Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE		GPA	
A	Excellent	4.00	94 – 100 points
A-		3.70	90 – 93.99 pts
B+	Very Good	3.30	87 – 89.99
B	Good	3.00	83 – 86.99
B-		2.70	80 – 82.99
C+		2.30	77 – 79.99
C	Satisfactory	2.00	73 – 76.99
C-	Less than Satisfactory	1.70	70 – 72.99
D	Poor	1.00	60 – 69.99
F	Failing	0.00	59.99 – 0
WU	Unofficial withdrawal counts as an F	0.00	
P	Applicable to development courses	0.00	
<i>Grades not computed into the grade point average are:</i>			
W	Withdrawal		
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student		
I	Incomplete work must be completed within the ensuing semester. Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average		
P	Pass grade is applicable to courses as indicated in the catalog.		
WIP	Work in progress		